Learning Conversation Notes	
Name of Partner: Placer Union High School District – Chana Teen Parent Program	**Date:** May 27, 2009
Conversation Participants: Janice LeRoux, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Judy Marston, Laura Barhydt, Karen Wilson, Nicole Laubach	
Outcome: Teen parents enrolled in the Placer Union High School District (PUHSD) Teen Parenting Program are knowledgeable and competent in child nurturing and parenting skills so that their children prenatal through 5 are healthy and meeting appropriate developmental milestones.	
Performance Measures: • Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Results of Ages & Stages Questionnaires – (ASQ and ASQ-SE) for children in the Child Development Center (every 2-3 months). • Results of Parenting Assessment to measure parents' knowledge, competence and health status of the child (every 2-3 months). • Results of Alumni Sustainability Survey to measure teen parents' ability to access services independently (approx. 4 months after exiting program).	
Number of Children Served:	29
When served:	8/13/08 – 5/27/09
Gender:	
- Male	13
- Female	11
- Unknown	5
Ages:	
- Prenatal	5
- < 1 year	10
- 1 year	10
- 2 years	3
- 3 years	1
- 4 years	
- 5 years	
- Unknown	
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	
- Black/African American	1
- Hispanic/Latino	6
- Pacific Islander	
- White	22
- Multiracial	
- Other	

What is this data telling us about achievement of outcomes?

Demographics

- The numbers of children during this reporting period are similar to the same time last year.
- There is one child identified as eligible for Part C of IDEA and a few other children are in the process of being assessed.
- The program continues to serve children throughout the Greater Auburn area including Lincoln and Foresthill.

Parents

- There are 32 parents in the program, with 15 new and 17 continuing.
- There are 3 males and 29 females.
- Twenty-one parents are between 18 and 19. Parents are older during this reporting period than in the previous period.
- Twenty percent of the parents have their own IEP's and are receiving special education services.

Ages & Stages

- Most of the children are meeting their milestones and those that are not are being referred for additional services or have exited the program.
- Looking at a comparison of the parent and staff scores some of the parents are knowledgeable and those that are not are receiving additional education and services.
- In some instances the transient nature of the parents makes it difficult to assess the developmental stages of the child.
- The assessments assist the staff in following the child's development and determining when services are needed. Additionally the practice of parents completing the assessments provide the opportunity to teach parents about appropriate child development.
- Continue the children's assessment summary sheet to track the status of assessments.

Parent Assessment & Observation

- The data shows that the parents are fairly competent in child nurturing.
- The majority of the parents are knowledgeable about what is appropriate parenting, but there are a few that are struggling.
- The program has successfully worked to reduce a child being subjected to second-hand smoke.
- The majority of teens enrolled in the program do show average or above average competency in their overall parenting skills.
- The majority of teen parents served in the program are not exhibiting negative behaviors to the degree that staff expresses a concern.

Alumni Sustainability Survey

- Of the 16 alumni 12 completed the survey either by phone or in person.
- Teen parents that have graduated or exited the parenting program continue to have knowledge and are independently accessing service so that their children are healthy and developing appropriately.

In what ways will we apply what we have learned from our data?

- The program will continue to partner with other agencies to support teen parents.

Other points that were made during the conversation:

- Twelve students received their high school diplomas and 1 received a GED.
- There is a new school website being developed and staff will investigate including something like a Facebook link.

Next Steps:

- The next Learning Conversation: Tuesday, November 17, 2009, 1:30 – 4:00 PM