

Learning Conversation Notes

Name of Partner: Western Placer Unified School District		Date: June 29, 2009
Conversation Participants: Janice LeRoux, Nancy Baggett, Janice Critchlow, Judy Marston, Kris Knutson		
Outcomes:		
<ul style="list-style-type: none"> • Children participating in the program will gain school readiness skills (academic, social, emotional) including age appropriate behaviors in interactions with their peers. • Parents/caregivers who participate in the program have increased knowledge and competency of child development and parenting skills and demonstrate these skills to support the growth and development of their child. 		
Performance Measures:		
<ul style="list-style-type: none"> • Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Preschool teacher notes capturing the beginning and ending knowledge of parents attending the workshops on specific topics. • Preschool teacher notes documenting parents/caregivers utilizing skills and supporting their child's growth and development from workshop to workshop. • Photos with statements that show parents/caregivers utilizing learned skills to support their child's growth and development. • Pre/Post Desired Results Developmental Profile Revised (DRDPr) to measure the children's change in school readiness skills, interaction with peers, and age appropriate behaviors. • Compilation of preschool teacher observations demonstrating achievement of the child outcomes (school readiness, interaction, and behaviors). 		
Number of Children Served:	46	
When served:	8/19/08 – 6/5/09	
Gender:		
- Male	20	
- Female	26	
- Unknown		
Ages:		
- Prenatal		
- < 1 year		
- 1 year		
- 2 years	3	
- 3 years	25	
- 4 years	16	
- 5 years	2	
- Unknown		
Ethnicity:		
- Alaskan Native/ American Indian		
- Asian	2	
- Black/African American		
- Hispanic/Latino	16	
- Pacific Islander		
- White	21	
- Multiracial	2	
- Other	4	
- Unknown	1	

What is this data telling us about achievement of outcomes?

Demographics

- Of the 26 new children there is an equal split between males and females.
- About half the children are in Lincoln and the other half are in Sheridan.
- No special needs children were identified during this reporting period.

Parent Summary

- There were 74 parents/caregivers participating. Of the 74 parents/caregivers, 25 were male and 49 were female.
- The largest percentage of parents/caregivers is in the 30-39 age group.
- The older parents/caregivers have become informal mentors to the younger parents/caregivers.

Workshop Summaries

- There were 30 weeks of workshops during the school year and the data reflects a sampling of those workshops.
- Average attendance at the workshops was 56.
- The majority of the sample workshops shown in the data were rated a 5 by both parents/caregivers and teachers. The average for all the workshops was just more than a 4 from parents/caregivers and just less than 5 from teachers.
- The “Trying New Things” workshop received the lowest score of a 3 as parents/caregivers struggled with the ideas presented. The teachers gave the workshop a 5 as they felt the strategies and messages were right on.
- The parent comments indicate they have increased their knowledge and competencies in child development and parenting and are using the skills to support their children. Additionally the teachers indicated that parents were in fact demonstrating these skills in the classroom.

Photos

- The photos show the parents and caregivers giving the lessons to the children, utilizing the skills they have learned in the workshops.
- The photos show achievement of the outcomes.

Pre/Post MDRDPr

- Four domains out of the 11 were evaluated and presented. Those domains were Social Emotional, Cognitive, Language, and Physical Development.
- The data shows that over the year there was growth at all ages in those four domains.

In what ways will we apply what we have learned from our data?

- Language is an issue that needs to be addressed and will be the main theme for next year’s workshops.
- Make the program more comprehensive each year.
- Utilize the data to follow the progress of the children. It is important to see the growth of the children from the program as they continue in school.
- This year the program allowed two year olds in Sheridan and this will be continued.

Other points that were made during the conversation:

- 100% of the 2008-09 kindergarteners in Sheridan had a preschool experience (HeadStart or First 5). Approximately 90% of the kindergarteners in Lincoln had a preschool experience (HeadStart, First 5 and private).
- The kindergarten teachers expressed that the 2008-09 kindergarteners who had participated in the 2007-08 First 5 program came into their classes ready for school.

Next Steps:

- Next Learning Conversation: Monday, November 30, 2009, 2-4:30 PM