

Learning Conversation Notes

Name of Partner: Child Abuse Prevention Council – Parents as Teachers Home Visitation Program	Date: January 8, 2009
Conversation Participants: Janice LeRoux, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Judy Marston, Elyssa Brown, Kathleen Shenk, Rose Oates, Leticia Martinez, DeAnne Thornton	
Outcome: As a result of participation in the Parents as Teachers (PAT) program, parents/caregivers will demonstrate positive parent-child interactions so that their children develop appropriately, are healthy, and live in nurturing homes.	
Performance Measures: <ul style="list-style-type: none"> • Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Results of pre/post Keys to Interactive Parenting Scale (KIPS) to measure parent-child interaction and nurturing home (to be administered at a minimum of every six months). • Results of pre/post Brigance Inventory of Early Development to measure the degree to which children develop appropriately (to be administered at a minimum of every six months). • Results of selected indicators (pre-approved by First 5 Placer Evaluator) from the Parent's as Teachers (PAT) Health Record & Screening Recommendations Record to measure the children's health status (to be reported on at each learning conversation). 	
Number of Children Served:	89
When served:	7/1/08 – 11/30/08
Gender:	
- Male	42
- Female	46
- Unknown	1
Ages:	
- Prenatal	1
- < 1 year	48
- 1 year	15
- 2 years	15
- 3 years	10
- 4 years	
- 5 years	
- Unknown	
Ethnicity:	
- Alaskan Native/ American Indian	1
- Asian	1
- Black/African American	1
- Hispanic/Latino	50
- Pacific Islander	
- White	29
- Multiracial	13
- Other	

What is this data telling us about achievement of outcomes?

Demographics

- There is an even distribution of males and females. This has been the trend since the program started serving children prenatal to 3 years.
- Parents are entering the program with younger children which is the goal for effective prevention.
- Seven children were served indirectly; 6 between 4-5 years and 1 less than 3 years.
- The largest increase in new families is from the Hispanic/Latino community. Have also had an increase in multiracial children.
- There was one child eligible for Part C of IDEA.
- The largest number of the families comes from the South Placer area.
- About half of the children have Spanish as the primary language spoken in the home. There are ESL classes available to parents/caregivers at both CAPC/FRC sites.

Parent Demographics

- Eighty-seven parents were served. Twenty-eight % were males, which is an increase from the last learning conversation.
- Have seen an increase in parents 30-35 years old.

Data Set

- This period has the highest number of families (22) who have moved out of the area, were unable to contact them, or never scheduled post-tests and discontinued services.

Results of Selected Indicators from the PAT BORN TO LEARN Health Record

- All 89 children have health insurance; this is a result of CAPC assisting families to obtain health insurance when they don't have it.
- CAPC staff is giving families the information they need about healthy practices for their children and the numbers reflect that the majority of these children are healthy or are receiving services to improve their health.
- There were 5 children identified with speech-related health issues and all received referrals.

Results of Pre/Post Keys to Interactive Parenting Scale (KIPS)

- Two-thirds of the parents are making significant improvement in their parenting skills.
- Fifty-seven % of the families are making changes of .5 or higher. At least 75% of the families have made a substantial change or were already scoring at a high level, which speaks to a positive parent-child interaction and a nurturing home.
- Looking across the 12 indicators, as a group, on average they improved. The strategy of the program and the assessment tool is to look at scores individually. On average for the entire group parenting skills increased .58, but not all families increased.

Results of Pre/Post Brigance Inventory of Early Development

- The same 37 children were screened with the Brigance Inventory.
- The majority of the children screened using the Brigance show that they have age appropriate development although there are a few children that are below the score below the cutoff.

- The children scoring below cutoff are provided additional information and referral by Parent Educators. Additionally there are a few children with medical conditions that will impact their developmental progress.
- For this data set it appears the children who entered the program at a younger age maintained age appropriate development and benefited from the program at an earlier age.

How will we apply what we have learned?

- Increase contact with hospital prenatal classes and birth centers to enroll families as early as possible (third trimester).
- Increase participation and availability of groups.

Next Steps:

- Next Learning Conversation: Tuesday, July 21, 2009, 8:30 AM - Noon