

## Learning Conversation Notes

<b>Name of Partner:</b> Chana Teen Parenting Program	<b>Date:</b> October 29, 2008
<b>Conversation Participants:</b> Laura Barhydt, Karen Wilson, Nicole Laubach, Melissa Marcum, Janice LeRoux, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Janey Crider	
<b>Outcome:</b>	
<ul style="list-style-type: none"> <li>• Teen parents enrolled in the Placer Union High School District (PUSHD) Teen Parenting Program are knowledgeable and competent in child nurturing and parenting skills so that their children prenatal through 5 are healthy and meeting appropriate developmental milestones.</li> </ul>	
<b>Performance Measures:</b>	
<ul style="list-style-type: none"> <li>• Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly, the number of parents/caregivers served and the number of parents who successfully complete their high school education.</li> <li>• Results of Ages &amp; Stages Questionnaires – (ASQ and ASQ-SE) for children in the Child Development Center (every 2-3 months).</li> <li>• Results of Parenting Assessment to measure parents’ knowledge, competence and health status of the child (every 2-3 months).</li> <li>• Results of Alumni Sustainability Survey to measure teen parents’ ability to access services independently (approx. 4 months after exiting program).</li> </ul>	
<b>Number of Children Served:</b>	23
<b>When served:</b>	8/13/2008 to 10/17/2008
<b>Gender:</b>	
- Male	9
- Female	7
- Unknown	7
<b>Ages:</b>	
- Prenatal	7
- < 1 year	2
- 1 year	
- 2 years	1
- 3 years	
- 4 years	
- 5 years	
- Unknown	
<b>Ethnicity:</b>	
- Alaskan Native/ American Indian	
- Asian	
- Black/African American	1
- Hispanic/Latino	5
- Pacific Islander	
- White	17
- Multiracial	
- Other	

## **What is this data telling us about achievement of outcomes?**

### Demographics

Compared to last year at this time the number of clients have increased 20%.

All children served this year are age two and under.

This year there are more Caucasian children than last year. Overall the Latino population at Chana has dropped dramatically.

Lincoln still does not have a teen parenting program. One mom has to travel from Lincoln which is difficult, but she is managing.

A total of 25 parents are being served. 11 of these parents are under 18. Most of these under 18 parents are juniors and seniors in high school ages 16 and 17.

### Results of Ages & Stages Questionnaires and ASQ-SE

We will review 8 data sets that include staff and parent ratings the other ASQ's have only been completed by the parents so far.

At entry, staff tries to have parents complete the questionnaire on their own.

Not all children come to the childcare center on a regular basis.

Overall the staff and parents' scores show some differences (excluding the area of fine motor skills). The goal is to have the scoring results match more closely at the end of the school year. Parents are starting off relatively knowledgeable about developmental milestones. This is partly due to returning parents into the program.

At least two of 10 parents in the program are receiving special education services. PCOE Infant Development will begin facilitating playgroups at Chana and specialist will be attending which may lead to early identification of developmental concerns.

ASQ's demonstrate children in the program are meeting developmental as well as social emotional milestones. In this current year, many of the teen parents came in with prior experience in the teen parenting program.

### Results of Parenting Assessment

This assessment is the staff's view of the teen's parenting skills. Child Care staff and the supervisor administer the parenting assessment. A lot can be learned by just changing a diaper.

Discussion of exposure to second hand smoke has sparked passionate discussion among the teens in their support groups and the parenting class. Four out of 10 children are exposed to secondhand smoke. KIISS has just produced an informational video for teens by teens.

Teen parents have difficulty implementing proper nutrition practices with their children. UCCE – does come in monthly to teach proper nutrition along with weekly classes through Sutter and parenting class.

Overall these teen parents are doing satisfactorily.

Some teen parents in the program need to be “taught” to play with their children. They are lacking interaction/nurturing skills with their own children. Most are competent, a few are struggling.

There are a higher number of concerns in the area of Expression of Negative Attitudes. A few parents were spotted using improper physical force with their child. There is room for improvement here.

#### Results of Alumni Sustainability Survey

Four basic need areas were surveyed. They are: Learning, Nutrition, healthcare, and home (financial).

Six students were surveyed. Three graduated 2007-08 and three graduated 2008-09. Only one of these graduates is pregnant again.

Most of these graduates report that they are self-sufficient. There is only one or two (in some areas) that are close to self sufficient. Staff has some concerns that when surveyed teens report themselves doing better than they actually are.

#### **In what ways will we apply what we have learned from our data?**

It may be helpful to organize the ASQ data by the child's age to see if the graphs will demonstrate patterns or trends in parental response to different age groups.

There is a problem in some households where the grandparents are not allowing the parents to take the primary role of care giving. Through the parenting classes and support groups, staff is working to give the teen parents tools to cope with this issue.

It would be helpful to know how much of the curriculum the parent was able to access to determine if the curriculum is affecting the ASQ scores falling in line with the staff scores. Include an \* on the graph to denote a parent who was enrolled in the class for some time(eg: 9 months, one year, or continuing) where knowledge should have been transferred.

Continue to have staff discuss different aspects of positive parenting related to discipline on an ongoing basis and use the parenting assessment chart data as a teaching tool with the students.

#### **Other points that were made during the conversation:**

Program works on building trust with the parent and grandparents in order to benefit the child.

It may be a good idea to contact the teen program in North Tahoe through the community foundation in Truckee in order to learn new ways how to help teens create action plans to change negative behaviors.

#### **Next Steps:**

Report breakdown of parents under 18 years old for future learning conversations. Program staff will send this data for the current data set to the evaluator as soon as possible.

Provide new child care staff with training on how to complete the ASQ tools.

Report all parents receiving special education services. Include all parents even if they are out on maternity leave in the demographics.

Add questions to Alumni Sustainability Survey in reference to home stability, and receiving food stamps.

Next learning conversation will be Thursday, May 28, 2009, 1:15 to 4:45 pm.