Learning Conversation Notes	
Name of Partner: Sierra Nevada Children's Museum – KidZone Museum	**Date:** January 20, 2009
Conversation Participants: Janice LeRoux, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Judy Marston, Rene Kaldunski, Patty McNamara (on telephone), Romina Branje, Carol Meagher, Paula Bergutz, Tammie Reetz	
Outcome: Increased visitation by underserved children to participate in culturally appropriate early learning activities so that they, along with other children prenatal through age five in the Tahoe Region, demonstrate healthy development.	
Performance Measures: • Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Rate of visitation by underserved/bilingual children. • Number and type of groups transported, including demographics for parents and children. • Data from observation tool of children participating in early learning activities (study children specifically participating in any First 5 Placer support exhibit).	
Number of Children Served:	557
When served:	7/1/08 – 1/12/09
Gender:	
- Male	311
- Female	246
- Unknown	
Ages:	
- Prenatal	
- < 1 year	32
- 1 year	110
- 2 years	116
- 3 years	119
- 4 years	102
- 5 years	74
- Unknown	4
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	4
- Black/African American	
- Hispanic/Latino	103
- Pacific Islander	
- White	344
- Multiracial	
- Other	14
- Unknown	92

What is this data telling us about achievement of outcomes?

Demographics

- The demographics represent an unduplicated count of the numbers of children served during this reporting period.
- More males are continuing, increasing the ratio of males to females during this reporting period.
- The biggest increase in the new attendees is in the one year olds.
- There is an increase in the new Hispanic/Latino children and an increase in the continuing White children.
- There is an increase in visitation by underserved children.
- For the majority of the children served English is the primary language spoken in the home.
- Seven children were identified as eligible for Part B of IDEA.

Latino Outreach Group

- There were a total of 89 children in the outreach group.
- The new attendees are younger than at the last learning conversation, with the largest group in the one year olds.
- The majority of the children are Hispanic/Latino but there were 11 White children. The increase in White children appears to be due to the economy and free transportation.
- The primary language spoken at home is Spanish.
- There have been large increases of children from the Kings Beach and the Truckee areas.
- The majority of the children are coming from areas with large Hispanic/Latino populations.

Number and Type of Groups Transported (from Kings Beach and Truckee) – complete listing attached

- There were 21 trips where transportation was provided for children (some children and parents followed the bus). These 21 trips represented 498 total children (these numbers are duplicated because children come more than once).

Latino Visitation

- The total children visits as a result of the bilingual outreach were 498 and the overall total visits for the 103 Latino children were 538.
- Out of the total children visiting through the outreach program the highest numbers of children visit 1 time or more than 6 times.
- The rate of visitation has increased from 3.0 to 5.2 from the last learning conversation.

Exhibit Area Observations

- In the *Science Exhibit* observations, the highest score was in the fine motor skills and the lowest was in having a sense of balance without support. The lower score could be due to the younger age of the children.
- In the *Into Africa Exhibit* the creative area is the overall highest score and fine motor skills are the lowest. The exhibit is setup for creative play and the age of the children limits their physical activity.
- The exhibits are also teaching the parents activities they can do with their children on their own at home.

- In the *Permanent Play Area* the highest scores for the children are in the fine motor skills and in the ability to perform exhibit skillfully. The lowest score is in children offering simple assistance to others.
- In the *Infant Area* the picking up, holding or manipulating objects has the highest score and the Intellectual and Creative are the lowest (this due to the age of the children observed).
- The data is supporting children's overall healthy development.
- The highest scores in the developmental domains overall are in the Emotional, Intellectual and Creative areas.

In what ways will we apply what we have learned from our data?

- The observation tool can be used to assist the staff in designing and improving exhibits or by using the different developmental domains.

Next Steps:

- When collecting and presenting data for the number and types of groups transported, add a column between children under 5 and Place to show the number of children riding the bus.
- Next Learning Conversation: Monday, July 27, 2009, 11:30 AM – 3:00 PM