Learning Conversation Notes	
Name of Partner: WarmLine Family Resource Center	<b>Date:</b> July 28, 2009

**Conversation Participants:** Janice LeRoux, Nancy Baggett, Cathy Ferron, Fiona Tuttle, Judy Marston, Al Millan, Malane Chapman, Jane Stallman

### Outcome:

 Parents are supported so that their children receive appropriate educational placement and support to achieve optimal development.

### **Performance Measures:**

- Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served.
- Survey to measure parent understanding of educational placement process (IFSP/IEP: Individual Family Service Plan and Individual Education Program) and parent's ability to speak on behalf of their children.
- Follow-up survey with parents to measure their child's development (to be administered 2-4 months after training/consultation).

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Number of Children Served:	80
When served:	1/16/09 -6/30/09
Gender:	
- Male	50
- Female	24
- Unknown	6
Ages:	
- Prenatal	
- < 1 year	2
- 1 year	10
- 2 years	29
- 3 years	12
- 4 years	2
- 5 years	6
- Unknown	2
Ethnicity:	
<ul> <li>Alaskan Native/ American Indian</li> </ul>	
- Asian	2
- Black/African American	
- Hispanic/Latino	8
<ul> <li>Pacific Islander</li> </ul>	
- White	28
- Multiracial	
- Other	1
- Unknown	41

# What is this data telling us about achievement of outcomes?

### Demographics

- There has been an increase in male children served indirectly during this reporting period.
- The majority of the new children were 2 years old.
- A large number of the families are white and speak English at home.
- Twenty children were eligible for Part B and 56 were eligible for Part C of IDEA.
- The majority of the families are from South Placer, with the balance from the Auburn area and Western Placer.

# **Parent Demographic Summary**

- There were 84 new parents during this reporting period.
- There has been consistent father/male involvement.

## Parent Survey

- There were 6 completed surveys out of the 25 IEP/IFSP training participants.
- After the training all 6 parents indicated their knowledge had improved as well as their ability to speak on behalf of their child.

#### Follow-up Survey

- Ninety surveys were sent via mail and Survey Monkey with 13 completed surveys returned.
- On the completed surveys the most challenging areas of development were Behavior and Socialization.
- Of the parents who responded to the survey many felt the training/workshops were very helpful to them.

## In what ways will we apply what we have learned from our data?

- Having more staff members or an incentive at the IEP/IFSP trainings might help improve the rate of completed surveys being returned.
- Some strategies to improve the rate of return for the follow-up surveys could include conducting the surveys over the phone or in person, or conducting the surveys sooner than 2-4 months after training or a consultation.
- In many cases the second page of the follow-up survey is left blank and staff is working on ideas to improve the completion of those questions.

# Other points that were made during the conversation:

- Starting tomorrow WarmLine will be offering a parent support group for Spanish-speaking parents. Additionally WarmLine is conducting outreach to the Tahoe region.
- During this reporting period WarmLine workshops served 56 parents and 25 childcare professionals.
- WarmLine hosted support groups that were attended by 52 parents.
- WarmLine has updated their handbook and it will be translated into Spanish.
- WarmLine has developed a handbook on Understanding Special Education Services and it will also be translated into Spanish.

## **Next Steps:**

• Next Learning Conversation: Tuesday, January 19, 2010, 10:00 AM – 12:30 PM