

Learning Conversation Notes

Name of Partner: Golden Sierra Life Skills (MIC)	Date: December 8, 2008
Conversation Participants: Tom Grayson, David Gray, David Glenwinkel, Kari Glenwinkel, Deborah Dahl, Carlos Urbieto, Joanne Evans, Paul Bancroft, David Foster, Janice LeRoux, Nancy Baggett, Cathy Ferron, Janice Critchlow, Janey Crider	
Outcome:	
<ul style="list-style-type: none"> • Fathers and father figures of children pre-natal through 5 are knowledgeable in child nurturing, child interacting and parenting and use these skills so that their children develop appropriately. 	
Performance Measures:	
<ul style="list-style-type: none"> • Demographics for fathers and their children according to the categories mandated in the First 5 Placer Demographic Tool. In addition, the following will be required: number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Results of the anecdote forms and photo essays demonstrating fathers' use of positive parenting skills. • Results of pre/post assessments measuring parenting knowledge. • Results of the Early Childhood Outcome Screen measuring child's development at the beginning of the course and at the end of the course. 	
Number of Children Served:	71 Served indirectly
When served:	7/1/2008 to 12/8/2008
Gender:	
- Male	36
- Female	34
- Unknown	1
Ages:	
- Prenatal	1
- < 1 year	8
- 1 year	13
- 2 years	12
- 3 years	13
- 4 years	11
- 5 years	9
- Unknown	
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	
- Black/African American	3
- Hispanic/Latino	33
- Pacific Islander	
- White	28
- Multiracial	7
- Other	

What is this data telling us about achievement of outcomes?

Demographics

71 children were served, 17 are continuing 54 are new. There is an even distribution of ages as well as male to female ratio. 34 of these children are under age 3. Four of the children included in the data turned six during the reporting period.

Primary referral sources include: word of mouth, referrals from other partners, CPS, WIC, court and drug rehabilitation programs.

Demographics show that children all over the county are being served.

The majority of the fathers/father figures participating in the program are White or Hispanic who range in age from 20 to 49.

Staff has strong bilingual and bicultural support and is very successful in reaching the Hispanic community.

Results of pre/post assessments measuring parenting knowledge

Pre tests were given at the beginning of the ten-week series of classes and the post tests were given at the end of the series. Data was included only for participants who have completed the series. These were self rated by the father/father figures.

At the beginning of the class series most dads rated their knowledge of child nurturing, brain development, and stages of development as average, below average or unsatisfactory. All rated themselves as average or above average by the end of the class series.

Fathers/father figures indicate the curriculum covers most of their concerns. Comments after the class series indicate there is an increased emotional connection/interaction with their children resulting in improved nurturing skills.

Some fathers are able to self identify their own at risk behaviors and have learned how to address these behaviors with new learned skills. Testimonials from other household members indicate that these dads are using learned skills at home and that their home environment has improved.

Anecdotes and Photos

Photos show dads demonstrating positive nurturing, interaction and parenting skills at home, in parks and in nature.

Anecdotes indicate dads are “getting it”. They are realizing how important it is to spend quality time with their children and model good behaviors.

Early Childhood Outcome Screens (see data attached)

Overall the children looked good at intake scoring above the true line with little change indicated in the post screen. Significant positive changes were reflected in the indicators 17-20 which focus on the fathers’ relationships with their children and their parenting skills and knowledge.

In what ways will we apply what we have learned from our data?

It may be a good idea to introduce dads to Ages and Stages Questionnaire as a learning tool with regard to developmental milestones.

In view of positive feedback, it is important to continue to deliver this service for the community.

The current method of collecting photos and participant feedback for learning conversations works well. Include photos with narratives and focus mainly on use of skills.

When introducing the pre/post surveys to the dads ask them to be specific in their responses.

Next Steps:

Next learning conversation will be Wednesday, May 27, 2009, 9:00 – 12:30 pm.