Learning Conversation Notes	
Name of Partner: PCOE	Date: September 13, 2006
Child Development Services	_
When Served: January 13, 2006 to June 30, 2006	
Number of Children Served:	Ages: 0 yr (5), 1 yr (12), 2 yr (8),
Recruitment Project: 48	3 yr (10), 4 yr (6), 5 yr (7)
	Gender: Ethnicity:
	28-Male 41- Caucasian
	20-Female 1 - Asian
	4 – Hispanic
	2 – Unknown
Number of Children Served:	Ages: 0 yr (121), 1 yr (228), 2 yr (446),
Training Project: 3,805	3 yr (1006), 4 yr (1378), 5 yr (626)
	Gender: Ethnicity:
	1978-Male 2799 - Caucasian
	1827-Femal 47- African American
	393 – Hispanic
	18 – Alaskan/Nat. Amer.
	76 – Asian
	14 – Pacific Islander
	291 - Unknown
	167 – More than 1 Ethnic Orig
Conversation Participants: Mickey Eichenhofer, Darcy Roenspie, Francine Nunes,	

Don Ferretti, Nancy Baggett, Judy Marston, Janey Crider **Outcomes:**

• All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and ready for school.

Jeannette Lovejoy, Pauline Vlamis-Cowan, Hayde Panelo, Catherine Goins,

 Childcare providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children

Performance Measures:

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided) utilizing the First 5 Placer Demographic Tool.
- The number of recruited childcare providers who become licensed and/or accredited (or in the process).
- The number of participants and their affiliation (provider, parent, etc) attending each training, along with the number of providers actually providing these trainings.
- The number of mentors and protégés recruited and trained, along with the number of childcare providers they have each assisted.
- Number of children referred to other services (by type of service) as a result of early identification of special needs, along with referral outcome.
- Assessment scores of the environmental rating scales administered to providers.
- Results of provider surveys measuring sustainability of knowledge gained through trainings and how it has been applied to affect the quality of care of children they are directly serving.
- Pictures & stories directly relating to the program's outcomes.

What is this data telling us about achievement of outcomes?

Since January 13, thirteen childcare providers have been recruited and licensed serving 48 children. (Four of these recruits are Spanish speaking only)

There was one recruit from Kings Beach indicating successful outreach.

There were a total of 3,805 children served through Child Care Provider Training by PCOE July 1, 2005 to June 30, 2006.

Most of the children served were Caucasian, but statistics do reflect the county demographics.

813 participants (parents and providers) attended workshops for July 1, 2005 to June 30, 2006. Top 3 workshop categories were Child Development, Curriculum, and Business Practices. Of the 813 workshop attendees, 160 of them were also Cares workshop attendees. Of those, 96 were from childcare centers and 64 were from family childcare homes.

Providers are embracing the workshops. There are currently six mentors who continue to assist protégés with home visits, workshops, phone calls, accreditation groups, and events. There are 6 mentors and 24 protégés with a total of 53 protégés for 2005-2006.

New and prospective providers participate in environmental rating using the FDCRS. Over the last year, 31 provider environments were rated – all showed improvement from the initial scoring, and most met level five ("good" rating).

Additionally new and prospective providers are asked to complete ASQs for the children in their care. In the last reporting period 43 of 69 (31 were completed by providers and 12

completed by parents) were returned. Of the 43 returned, 6 scored low. Follow up on three of these children with their providers resulted in better scores and three of these children were no longer in care.

Top 3 customers of the lending library are Family Childcare Homes, Parents, and Childcare centers.

Providers suggested topics for future workshops indicating need and interest.

In what ways will we apply what we have learned from our data?

The FDCRS is a great tool to assess the quality of the providers' environment, so knowing if the secondary assessment was made 3 or 6 months after the initial assessment is important. The FDCRS has also proven to be a valuable learning tool for the providers.

Even though there are few providers who follow through with completing the entire accreditation process, there is a tremendous amount of learning that occurs which ultimately results in better quality care.

Other points that were made during the conversation:

There is a need to distinguish that there is not only more childcare, but more "quality" childcare.

It would be helpful to know the attrition rate of providers as a measuring tool to assess recruitment needs.

There is still a need to outreach to the Tahoe area for trainings. There are unique issues in this population.

PCOE would like to increase the number of accredited mentors in Tahoe, Rocklin and Roseville. Rotation of mentors may be key due to budget constraints.

Next Steps:

Get the total number of children in the county who are in childcare for comparison to number of children served by PCOE.

For the FDCRS, show this scale as actual versus an average along with time between pre and post assessments. This way we can see how many providers are above average or exceptional as well as how many providers met minimal standards.

ASQ Tool: Provide a box of this tool for all new providers who enroll.

Follow up ASQs will be sent to new providers to follow up on children who were scored below the cutoff at the first screen.

Use the demographic tool provided by First 5 Placer for the next learning conversation/data report.