Organization Name Arts Council-Leesa Albrecht

Time Period **From** _____ **To** _____ **months**

Total Number of Children Prenatal Through 5 Served During This Time Period, N = 48

	Children Prenatal Through 5 Years of Age				
	Continuing	New	Unknown	Total	
	n	n	n	n	(%)
Total	18	30		48	
Sex					
Males	11	9		20	(42)
Females	7	14		21	(44)
Unknown		7		7	(15)
Age					
Prenatal		7		7	(15)
< 1	5	8		13	(27)
1	4	2		6	(13)
2	6	7		13	(27)
3		2		2	(4)
4	2	4		6	(13)
5	1			1	(2)
Unknown					
Less than 3 years	15	24		39	(81)
3 to 5 years	3	6		9	(19)
Race / Ethnicity					
Alaskan Native / American Indian					
Asian					
Black / African American		2		2	(4)
Hispanic / Latino	3	1		4	(8)
Pacific Islander	1	1		2	(4)
White	10	14		24	(50)
Multiracial	3	4		7	(15)
Other	1	1		2	(4)
Unknown		7		7	(15)
Primary Language Spoken in the Home					
English	12	24		36	(75)
Spanish	6	6		12	(25)
Other					
Unknown					
Special Needs					
Eligible for Part B (619) of IDEA					

Eligible for Part C of IDEA					
Mental Health Diagnosis					
No Special Needs (that meet reporting criteria)	18	30		48	(100)
Unknown					
Region					
Auburn Area	14	24		38	(79)
Greater Foothills		2		2	(4)
South Placer					
Tahoe Area					
Western Placer	3	2		5	(10)
Zip Code					
Auburn Area					
95602 Auburn	5	3		8	(17)
95603 Auburn	2	5		7	(15)
95604 Auburn / Bowman[1]	1	2		3	(6)
95658 Newcastle		1		1	(2)
95703 Applegate	6	13		19	(40)
95722 Meadow Vista					
Greater Foothills					
95631 Foresthill					
95701 Alta[1]					
95713 Colfax / Eden Valley / Iowa Hill		1		1	(2)
95714 Dutch Flat[1]					
95715 Emigrant Gap / Alta[1]					
95717 Gold Run[1]					
95736 Weimar[1]		1		1	(2)
South Placer					
95626 Elverta[2]					
95650 Loomis					
95661 Roseville					
95663 Penryn					
95677 Rocklin					
95678 Roseville					
95746 Granite Bay / Roseville					
95747 Roseville					
95765 Rocklin					
Tahoe Area					
95724 Norden / Soda Springs[1]					
96140 Carnelian Bay[1]					
96141 Homewood[1]					

96142 Tahoma[1]					
96143 Kings Beach[1]					
96145 Tahoe City / Alpine Mdws[1]					
96146 Olympic Vly / A. Mdws / T. City					
96148 Tahoe Vista[1]					
96160 Truckee[1]					
96161 Truckee[2]					
96162 Truckee[1]					
Western Placer					
95648 Lincoln	3	2		5	(10)
95668 Pleasant Grove[2]					
95681 Sheridan					
Unknown					

"Continuing" includes children who were served during a previous analysis period and continue to be served during the present analysis period.
"New" includes children who were not served during a previous analysis period.
"Unknown" includes children for whom it could not be determined whether or not they had been served by the program before.
[1] PO BOX
[2] Residents with these zip codes typically reside in neighboring counties.
All percentages are calculated from the total number N. Percentages may not add up to 100% due to rounding.

	N	(%)
Total	41	
Male	20	(48.8)
Female	21	(51.2)
0	13	(31.7)
1	6	(14.6)
2	13	(31.7)
3	2	(4.9)
4	6	(14.6)
5	1	(2.4)
Alaskan Native/American Indian		
Asian		
Black/African American	2	(4.9)
Hispanic/Latino	4	(9.8)
Multiracial	7	(17.1)
Other	2	(4.9)
Pacific Islander	2	(4.9)
Unknown		
White	24	(58.5)

Survey Questions

Please give examples of how music has benefited your child's physical, mental or emotional development, if there are other children who have benefited please include them also.

He's developing his social, motor, emotional attributes faster than he was prior to these music lessons
She's developing her social, mental, physical attributes in a way she never has before.
He uses body movement and his voice
My son seems to be developing his musical inclination senses and interacting at a more advanced stage.
Social, emotional and music inclinations are keener. She has learned the aspects of rhythm and sound as well as the sound that instruments add to various notes. Her senses have been greatly heightened.
Music helps them learn other concepts because they have fun.

Relational

My child is a lot more interactive on a personal level even when playing by herself in front of the mirror.
She is open to being around other children
It is a special for bonding with your child.

Physical

She sings, taps and moves to the beat
Dance
She sings all the time.
Move to music
Keeping a rhythm
Help her fine and gross motor skills
My two year old is a lot more vocal and interested in music.
He taps his arms to the beat.

Mental

My 2 yr old has actually memorized songs and sings them all on her own
She likes rap, county and rock music
Interested in music and explore other things
Interact in a groups setting, follow directions, harmonize, move to the beat of the music and various rhythms of instruments.
Learning to take instruction and develop an interest and skill, helping her to express herself
Help with listening and interacting
4 yr old makes up her own songs with the same melody as the songs we sing in classes.
She sings all the time now and I have seen an improvement in her memorizations skills
.

Emotional

Rhythmic impact is unique for the spirit
It has started to change my children's emotional and mental development

Please describe the Musikgarten activates you and you child interacted with at home.

Listening/Singing 18
Listen to CD and sing the songs a couple times a week
Sing with CD 4
Sing together 9
Sing Acapulco 2
Played CD and accompanied it with instruments
Finding and matching the card to the sound

Dance/ Movement 8

Move to rhythm of songs 2

Dance 6

Instruments 20
Play sticks, bells and scarves with songs while singing
Tap with beat 4
Play instruments 12
Play guitar and I sing with him while he is playing
Practice rhythms 2

Anecdotal Stories From Parents

All children have access to high quality music experience…
"I hope for a routine and fun loving memory of a positive intro to my children's musical aspect of life.!"

Demonstrate age appropriate skills

1- 14 When we have the CD on he lays down when the Old Gray Cat is Sleeping song comes on.

4-30 The other day J--- and K--- were singing Zoom Gali , Gali and doing the motions.

5-14 R__ sings Humpty Dumpty

5-28 C___ sings to herself almost daily

Parents facilitate Music and Movement in home
1-26 We sing the Clap song and Little Wheel Turning song at home.

5-28 K__ has begun to singing songs and express herself more. This is so good
She is becoming herself again.

4-23 I find myself singing the songs we sing in class. Yes I do to said another parent.

6-24 He loves Zoom, Guli, Guli we did it this week.

6- 11 My daughter has become more verbal as a result of Music; she is singing and talking more.

Parents will become adovacates and encourage other parents to attend

6-5 I use the Music CD in the bath tub, it helps keep them calm.

6-5 We use the Musikgarten CD in the kitchen during meal times.

6-25 My child responds earlier to music at an earlier age than his siblings. When music is on he sings with it unless it is slow then he cries as if he is sad.

My Observations

Parents are singing more in class and this helps the kids sing more.

At Chana we sang one of the songs and I noticed one of the parents tapping the rhythm on her child's leg. I had previously instructed them to do

The children are very comfortable with me and actually enjoy sitting in my lap during the songs, several of them also seem to focus better in my lap.

The children are singing along with the songs regularly, many of the parents are also singing. Often they are repeating the song when I am ending it..

At Acres the children are so much more relaxed and singing many of the songs with us in class after only a few months.

T**he parents are more aware and connected to their children and the children are letting them hold and rock them.**

I have noticed two girls in particular have more confidence in relating to others in the classes.

Musikgarten classes were not working at Acres of Hope at the scheduled time so we moved them to a better time for the parents.

All the children are singing more in class and requesting songs. It shows me the parents are having music times with their children during the week.

Photos
DSCO140 C1 Students playing musical instruments while singing
DSCO 165 C2 Students singing and moving with scarves
DSCO 4377 A1 Students building with rhythm sticks and singing
DSCO 4390 A2 Parents and students singing and playing rhythm instruments

Follow up Questions
Since participating in Musikgarten do you and your child enjoy music and movement activities in your home?
Yes 9
No 0

Have your recommended this program to other parents/ grandparents?
Yes 9
No 0

In order to continue this program we are considering a fee-based structure. How much would you be willing to pay for this 15-week program?
$50 4
$75 2
$100 2
$120 1

New Semester 2007
12-21 11:00-12:15 met with Laura at Chana regarding her students and MG Classes
1-8 1-1:45 sent out e mails regarding new MG Classes, made phone calls regarding other PR
1-11 1:00-1:45 spoke with MG parents and returned phone calls
1-23 10:15-12:30 AM Prep and teach MG Classes talked about how bouncing with songs advance their child's development
11-24 11:15-12:30 Prep and teach MG Classes shared with parents how their child receives stimuli from rocking.
1-30 10:15-11:30 AM Prep and teach MG Classes
1-31 11:15-12:30 Prep and teach MG Classes 1:00- 1:45 PM Entered survey data, returned phone calls from MG parents

2-? 9AM- 3PM Grant Meeting at Parkside

2-5 10:15-11:30 AM Prep and teach MG Classes
2-6 11:15-12:30 Prep and teach MG Classes

2-12 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of rocking with pretoddlers.
2-13 11:15-12:30 Prep and teach MG Classes shared with parents the importance of rocking with pretoddlers.

2-19 10:15-11:30 AM Prep and teach MG Classes
2-20 11:15-12:30 Prep and teach MG Classes

2-26 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of repetitions with young children.
2-27 11:15-12:30 Prep and teach MG Classes shared with parents the importance of repetitions with young children.
1:00 Phoned Acres of Hope re: MG Classes

3-5 10:15-11:30 AM Prep and teach MG Classes shared with parents the connection of body awareness with MG activities.
3-6 11:15-12:30 Prep and teach MG Classes

3-13 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of finger plays with toddlers

3-14 11:15-12:30 Prep and teach MG Classes
2:00 PM phone Acres of Hope re: MG Classes

3-20 10:15-11:30 AM Prep and teach MG Classes with parents that they are the best teacher for their child.

3-21 11:15-12:30 Prep and teach MG Classes
1:30- 2:30 Phone call regarding details of MG classes at Acres of Hope

3-27 11:15-12:30 Prep and teach MG Classes
12:15-1:00 PM Met with Laura at Chana
4-2 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
4- 5 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
4-9 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
4-13 contacted newspapers re: info for upcoming MG classes
4-16 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
4-23 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
4-30 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
5-1 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of repetitions with young children.
5-7 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
5-8 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of repetitions with young children
5-14 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
5-15 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of finger plays with toddlers

5-21 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
5-22 10:15-11:30 AM Prep and teach MG Classes shared with parents the importance of rocking with pretoddlers
5-27 10:00-11:00 Am phoned parents re: surveys
5-28 3:30-5:00 Pm Prep and teach MG Classes at Acres of Hope
5-29 10:15-11:30 AM Prep and teach MG Classes with parents that they are the best teacher for their child.
6-4 5:45-6:45 Pm Prep and teach MG Classes at Acres of Hope
6-5 10:15-11:15 AM prep and teach MG Classes shared how rocking stimulated the vestibular system with parents
6-7 11:45-12:30 Pm Met with Lara at Chana to collect surveys and other info and talked with Angie
6-9 1:00-2:15 Pm worked on Journal and CFC updates and phoned parents
6-19 5:45-6:45 Pm Prep and teach MG Classes at Acres of Hope
6-12 10-11:30 AM teach MG Toddler and Preschool Classes shared benefits of using child's name in songs in class
6-11 5:45-6:45 Pm Prep and teach MG Classes at Acres of Hope
6-19 10:15-11:30AM Teach MG Classes shared how children develop their body awareness through MG class
6-25 5:45-6:45 Pm Prep and teach MG Classes at Acres of Hope
6-26 10:15-11:30 AM Prep and teach MG Classes shared the connection between reading and vision movement with parent
7-2 5:45-6:45 Pm Prep and teach MG Classes at Acres of Hope
7-3 10:15-11:30 AM Prep and teach MG Classes
11:30-1:30 Pm update CFC info from surveys and phone calls