

Learning Conversation Notes	
Name of Partner: Child Abuse Prevention Council – Thrive by 5 Collaborative	Date: 03-16-2005
Number of Children Served: 280	Ages: 0 yr (31), 1 yr (47), 2 yr (48), 3 yr (42), 4 yr (46), 5 yr (66)
When Served: 09-01-2004 To Present	Gender: 145-Male 135-Female Ethnicity: 191 - Caucasian 5 - African Amer. 74 – Hispanic 1 – Hisp/Puerto Rican 6 – Native Amer. 2 – Pacific Islander 1 – White/Hispanic
Conversation Participants: DeAnne Thornton, Kathleen Shenk, Rebecca Lopez-King, Shayna Brody-Whitehouse, Melinda Bynum-Coll, Kelly Castillo, Jeannette Lovejoy, Hayde Hernandez, Pauline Vlamis-Cowan, Karla Marquez-Patino, Veronica Sanchez, Bob McDonald – Commissioner, Don Ferretti, Nancy Baggett, Michael Romero, Heidi Kolbe - Facilitator	
Outcomes: <ul style="list-style-type: none"> • Children participating in the extended day class have the skills to be successful in the Rock Creek Kindergarten classes. • Parents of children prenatal-five are aware of resources in their community (health, family support, childcare services, training opportunities) so that they are able to support their child’s appropriate development. • The community is aware of the resources available, accessing them, and transferring this knowledge to other families with prenatal-five children in the Rock Creek district. • Funds independent of First 5 funds will be received to support 20% of the preventative health portion and 100% of the extended day portion for Kindergarteners. 	
Performance Measures: <ul style="list-style-type: none"> • Ages & Stages Questionnaire (ASQ) – Child Abuse Prevention Council • Tracking number of “Risk of Retention” letters – Rock Creek School District • Track academic related Student Assistant Team referrals to Child Study Team. – Rock Creek School District • Number of contacts with parents • Number accessing services broken down by age of children– tracked by source of referral, referral given and when service accessed – Child Abuse Prevention Council & PCOE Child Development Services • Photos & Stories • Participant surveys measuring transfer of knowledge • Funds received and applied towards the 2005-2006 Thrive By Five project • Demographics -number of prenatal through 5 served broken down by age, gender, ethnicity, and when services were provided. 	

What is this data telling us about achievement of outcomes?

Generally the demographic representation of the children served reflects the population of the school, although the percentage of Hispanic children served is slightly lower than the school population. Overview results were 69% white, 27% Hispanic, 1% Native American 1% Hispanic/Puerto Rican, 1% African Amer., and 1% Pacific Islander/Other

Children were identified for intervention by using the results of the ASQ

Of 40 children screened with Baseline ASQ only 9-12 remained below standard after intervention

All of the assessment areas are important, with fine motor skills key for kindergarten.

Biggest area of improvement was in the Problem Solving area. Thrive by 5 suspects the reason for a child remaining below standard is due to a language barrier and/or a child with special needs

Personal Social- addresses basic skills, and was the largest group (33) that was already at standard on the initial ASQ

There is a relatively high group that are below standard in Communication, but they are receiving additional services

The baseline ASQ was done in August with a follow up in March – which reflects a relatively short time to show results

Over half of the children improved in 3 or more areas, and 98% improved in one or more areas

There are 10 more childcare providers exempt or licensed in the Rock Creek attendance area that are being CPR trained. The ten providers have toured the Resource Center, but it is assumed by example they are delivering the information to parents. These providers are servicing 80 children

It is important to note the increase in exempt providers (6 of 10) that have agreed to attend classes just because they are watching children. This number is up from zero.

There is a big interest in learning in the Spanish speaking community who care for children. Hayde was invited into this community to speak to approximately 15 providers, which speaks to the transfer of knowledge.

Of the 20 referrals received from the state preschool the majority responded with needs of communication and problem solving

The approach of working with both exempt and licensed childcare providers is working

PCOE Child Development is overcoming the barrier of documentation. Now with Hayde being invited into the community, there is an open path to continue education.

What is this data telling us about achievement of outcomes? (Con't)

For outreach 135 homes were contacted. 72 live contacts were made, resulting in contact with 33 families with children 0-5 (one in four). These families were provided with information about the resource center as well as other community resources.

Of the 72 live contacts 71% were unaware of community services - 55% of families with children 0-5 were unaware of community resources

10 of the 33 families with children 0-5 contacted by door-to-door actually came in for intake (34 children). All of these children were under 5

From the door-to-door, Thrive by 5 learned childcare is a huge need

Anecdotal quotes indicate families are very much in need, and are isolated. There is much value in going out into community rather than expecting them to come for services

Parent surveys confirm that 93/140 (66%) of case managed families with children 0-5 have shared information about community resources, including the FRC, PCOE, and Thrive by Five

64/72 (89%) of households contacted through door-to-door outreach requested additional printed materials to share with a friend or family member

26/33 (79%) of households with children 0-5 contacted through door-to-door outreach requested additional printed materials to share with a friend or family member

140 families were referred and linked to services: 89 for Basic needs, 48 for Family support, 32 for Counseling 58 for Ed/Vocational, 7 for legal and 32 for healthcare.

Funds are planned to be assumed by Auburn Union School District for intervention/before and after school portion, since, the students will be going to summer program.

No support has been identified for the 20% funding for preventive health portion. Seeking In-Kind donations from partners and private providers. Do plan to raise the funds for year two plan.

In what ways will we apply what we have learned from our data?

Use ASQ data to determine focus for the next group of children in all the developmental areas

It is a good idea to focus on the assessments where the children scored low.

This way of measuring ASQ data is good, but add the group “Already at Standard” to complete the picture

Look at Personal/Social skills early because it may be the first red flag that the child may be a “special needs” child

First 5 recommends that if you want to measure developmental improvement with the ASQ, it is optimal to use the same age appropriate instrument within the appropriate window period

High percentage of families contacted from door-to-door have responded and are benefiting from the information/services available. Although labor intensive, it is successful as an outreach option which has resulted in a 33% return and should be continued. Saturday 10 – Noon was very productive

The referral information will help to identify what information to take door-to-door.

Other points that were made during the conversation:

Door to door is labor-intensive but it works.

Referral sources are tracked through intake forms

Kindergarten early registration is up this year over past years and seems to be connected to outreach

Next Steps:

Prepare for summer camp

Kindergarten registration using ASQs

Sustainability report for the 20% preventative healthcare portion

Next learning conversation to held in September 2005.