Thrive by 5

Program Strategies

1) Door-to-door outreach and assessment

2) PCOE child development training and provider recruitment

3) Link families with children 0-5 to support services and case management at the FRC

4) Participate in neighborhood events and activities

5) Preventive health education and screening

6) Thrive by 5 summer camp

Thrive by 5 Children 0-5 Demographic Overview 2005-2006

New Children Served to Date: 92

Services provided from July 1, 2005 to January 31, 2006

	MALE						TOTAL	FEMALE						TOTAL	PREGNANT	**Overall Total**
AGE	0	1	2	3	4	5		0	1	2	3	4	5			
Caucasian	2	2	1	2	3	0	10	3	7	1	4	3	2	20	8	**38**
Latino	1	3	4	4	0	4	16	4	5	2	4	7	5	27	4	**47**
Asian	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	**2**
African-American	0	0	0	0	0	0	0	0	1	1	1	0	0	3	0	**3**
Middle Eastern	0	0	0	0	0	0	0	0	1	0	0	1	0	2	0	**2**
TOTAL	4	5	5	6	3	4	**27**	7	14	4	9	12	7	**53**	12	**92**

Total Children Served by Age						
0	1	2	3	4	5	TOTAL
23	19	9	15	15	11	92

Thrive by 5 Children 0-5 Demographic Overview 2005-2006

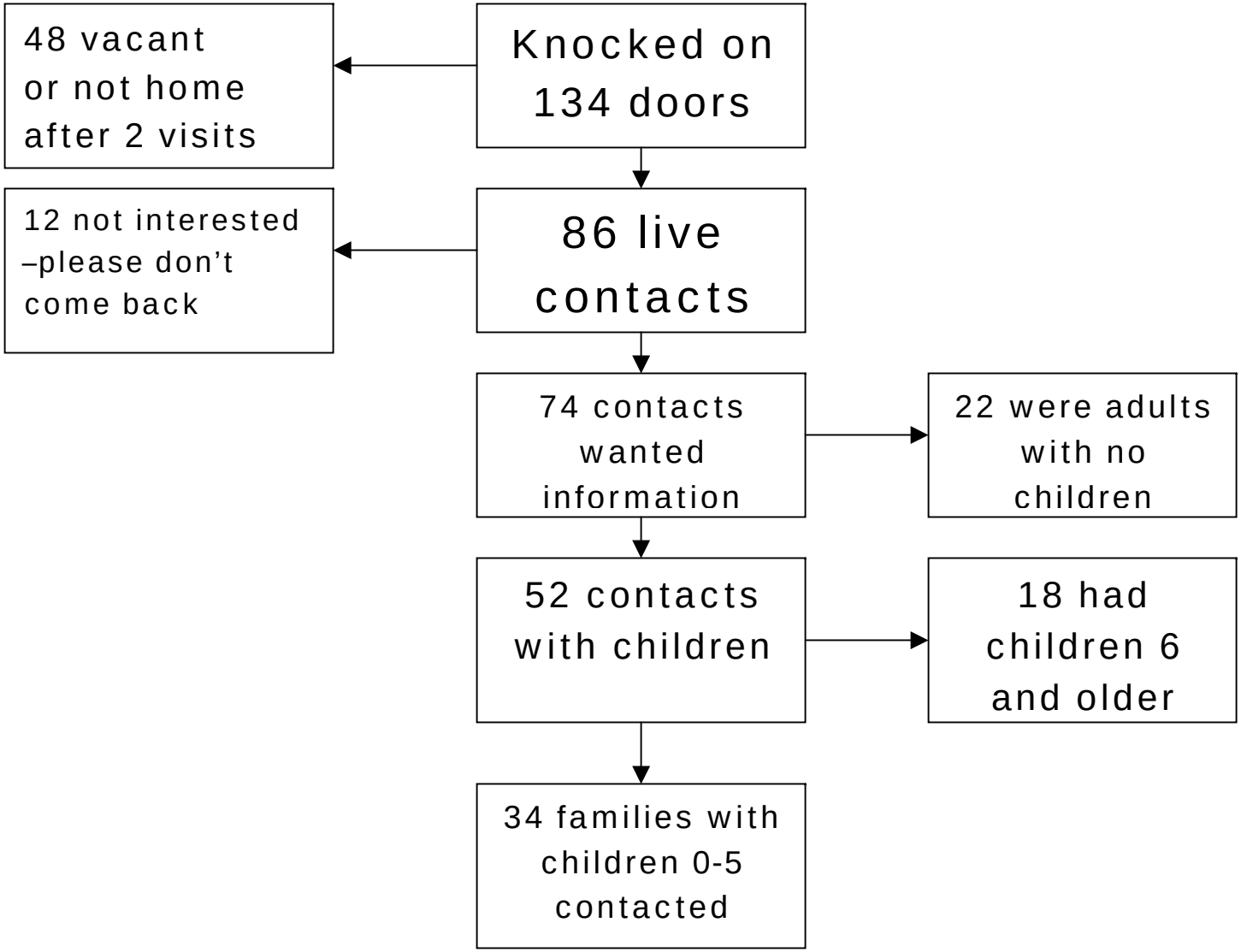
Total Children Served to Date: 157

Services provided July 1, 2005 to January 31, 2006

	MALE						TOTAL	FEMALE						TOTAL	PREGNANT	**Overall Total**
AGE	0	1	2	3	4	5		0	1	2	3	4	5			
Caucasian	3	4	2	2	5	3	19	5	8	1	5	5	2	26	8	**53**
Latino	5	7	7	4	5	9	37	7	12	2	4	14	9	48	5	**90**
Asian	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	**2**
African-American	0	2	0	0	0	0	2	0	1	2	2	0	0	5	0	**7**
Middle Eastern	0	0	0	1	0	0	1	1	1	0	0	2	0	4	0	**5**
TOTAL	9	13	9	7	10	12	**60**	13	22	5	11	22	11	**84**	13	**157**

Total Children Served by Age						
0	1	2	3	4	5	TOTAL
35	35	14	18	32	23	157

Door-to-door Flowchart: 05-06



Door-to-door Data: 05-06

Language Breakdown for all door-to-door contacts:

- **80 (93%) English**
- **6 (7%) Spanish**

Immediate Referral Data:

- **12/86 (14%) requested an on-the-spot referral**
  - **Basic Needs – 3**
  - **Education – 4**
  - **Family Support – 3**
  - **Legal – 2**

- **9/12 (75%) families requesting an immediate referral had children 0-5**

Door-to-door Contacts Resulting in FRC Intake:

- **6/74 (8%) contacts overall**
- **6/34 (18%) of contacts with families of 0-5**

86/134 (64%) live contacts overall

34/86 (40%) live contacts with 0-5 homes

3/34 (8%) of 0-5 homes referred to PCOE

AWARE OF COMMUNITY RESOURCES?

- 68/86 (79%) of overall door-to-door contacts unaware of community resources

- 24/34 (71%) of door-to-door homes with 0-5 children unaware of community resources

Door-to-door Data: 05-06

Children 0-5 residing in door-to-door homes:

Some parents acknowledged that a child 0-5 lived in the home, but refused additional information on the door-to-door cold contact. This incomplete data shows children 0-5 served through door-to-door contacts.

Age	0	1	2	3	4	5	Total
Male	3	3	4	5	2	1	18
Female	2	7	4	2	4	3	22
TOTAL	5	10	8	7	6	4	40
Pregnant	3						3
						Total:	43

Thrive By 5

Door-to-Door Quotes from 0-5 Parents

"I didn't realize that Kindergarten registration was so early in the year. Thank you for letting me know."

-Single female parent of 4 year old male

"I'm glad you guys came by today. I didn't know where to go to find out about health insurance for my son."

-Female parent of 3 year old male,
recently moved to the area

"My cousin told me about this program. Her daughter participated. How do I get my daughter in that?"

-Pregnant mother of a 3 year old female

Thrive By 5

Rock Creek Elementary School
2005-2006
Student Assistance Team Referrals

- **51 students are currently enrolled in Kindergarten at Rock Creek**
- **13 kindergarten students received referrals to the Student Assistance Team**

- **7 of 13 (54%) were summer camp students**
- **6 of the 7 were speech referrals, identified early due to TX5 health assessments, not academic related**
- **2 of the 7 were referred for behavior and were not academic related**

- **6 of 13 (46%) were not TX5 summer camp students**
- **4 of the 6 were referred for behavior**
- **2 of the 6 were referred for social skills**

No TX5 summer camp kindergarteners were referred to SAT
for academic or social skill reasons.

Thrive By 5

Rock Creek Elementary School
2005-2006
Risk of Retention Letters

	Summer Camp Students	N=20		Other Rock Creek Kindergarten Students	N=31		Total Rock Creek Kindergarten Students	N=51
Received Risk of Retention Letters in November, 2005	12	60%		10	32%		22	43%
Not at Risk of Retention in November, 2005	8	40%		21	68%		29	57%
Received Risk of Retention Letters in February, 2006	4	20%		5	16%		9	18%
Not at Risk of Retention in February, 2006	16	80%		26	84%		42	82%

According to ASQ results and before attending summer camp 20/20 (100%) were at Risk of Retention

After summer camp 12/20 (60%) received 1st marking period Risk of Retention letters

Breakdown for English Language Learners

	Summer Camp Students	N=20		Other Rock Creek Kindergarten Students	N=31		Total Rock Creek Kindergarten Students	N=51
English Language Learners	16	80%		11	35%		27	53%
English Language Learners- Receiving Risk of Retention Letters	10	63%		7	64%		17	63%

Rock Creek Elementary School

2005-2006

Risk of Retention Letters

KINDERGARTEN

Auburn Union School District

SUGGESTED MULTIPLE ASSESSMENTS FOR IDENTIFICIATION OF "AT RISK" STUDENTS

These assessments are suggested for use in helping teachers identify "at risk" students and in conferencing with parents regarding student progress.

Student Name Teacher Parent Conference Dates

Content Area	Standard	Test	Total Possible Points	1st Trimester				2nd Trimester				3rd Trimester			
				Meets	Basic	Below	Student Score	Meets	Basic	Below	Student Score	Meets	Basic	Below	Student Score
Reading	1.1	Concepts About Print	12	4/12	2/12	<2/12		9/12	5/12	4/12		12/12	8/12	<8/12	
	1.6	Letter Recognition	26	6/26	4/26	<3/26		12/26	10/26	<10/26		26/26	15/26	<15/26	
	1.14	Letter/Sounds	26	6/26	4/26	<3/26		12/26	10/26	<10/12		26/26	15/26	<15/26	
	1.15	Word Recognition (Fry's Word List)	25					5 Words	<5 Words			List 1 80%	List 1 60%	List 1 <60%	
	1.1-3.3	Developmental Reading Assessment/EISS Continuum (Tchr. Observation)		Non-Reader				Dependent Reader				Emergent Reader			

Rock Creek Elementary School

2005-2006

Kindergarten Student Overview

Classroom #1

This year's students as compared to last year's class in the fine motor and gross motor skills area:

Last year 04/05 16 out of 20 students had difficulty using scissors.
13 out of 20 could not skip
2 out of 20 could not hop
5 out of 20 could not walk on the balance beam
recognition 8/20 knew #'s 0-10
recognition of shapes 6/20

This year 05/06 2 out of 20 students had difficulty using scissors.
2 out of 20 could not skip
1 out of 20 could not hop
1 out of 20 could not walk on the balance beam
recognition 15/20 knew #'s 0-1
Recognition of shapes 16/20

Classroom #1

At first trimester reporting,

100% of my students could hop on one foot
96% could walk across a balance beam
100% of kindergarteners attending summer camp walked across balance beam
81% could skip beautifully.

- they were far superior to the previous year's first trimester scores.
- concepts of print scores were noticeably higher.
- stronger phonemic awareness skills than last year's peers.
- the children needed less instruction in classroom behavior and routine- because of many had been in a structured classroom setting.

Rock Creek Elementary School
2005-2006
Success Story

Thrive by Five has proven to be a huge asset to the children, families, and teachers at Rock Creek. In comparing this year's class (especially those who attended kindergarten summer camp) to last year's class, I have observed improved fine motor skills, enhanced gross motor skills, greater cognitive and emotional preparedness, and superior classroom behavior. At the beginning of the school year, I observed a noticeable decline in the number of students needing assistance with pencil grip and scissor usage. I can only recall one student who held scissors improperly and only a few children needed reminders on pencil grip. As a whole, this group of kindergarteners was better prepared and is therefore poised for success throughout their academic career.

I am extremely grateful for the Thrive by Five program. I am convinced that this program has positively affected individual students, my class, and Rock Creek Elementary School.

Erin Thomasson
Kindergarten Teacher, Rock Creek Elementary

Rock Creek Elementary School: 2005-2006

Success Story

Success Story Summer camp staff had a goal of parent involvement in their children's education. They created an environment where early communication between a parent and a teacher figure could be established. This made my communication with parents easier. In this case, it led to early identification and intervention. The positive relationship the parents developed with the summer camp teacher seemed to have paved the way for an easier transition to kindergarten. The Tx5 students felt comfortable in the kindergarten classroom and their parents seemed eager to share their child's summer camp experience, thus establishing an easy and early rapport. As a result, this gave me an early heads up on students that potentially needed additional support. I have chosen the following student as a success story for this very reason.

This student entered class very fidgety and had difficulty focusing on his work and adjusting to a school environment. As a teacher observing this student, I felt the difficulty the student was encountering was related to his behavior rather than being strictly academic. This behavior seemed to be the biggest factor interfering with his academic success and it appeared to be something he had no control over.

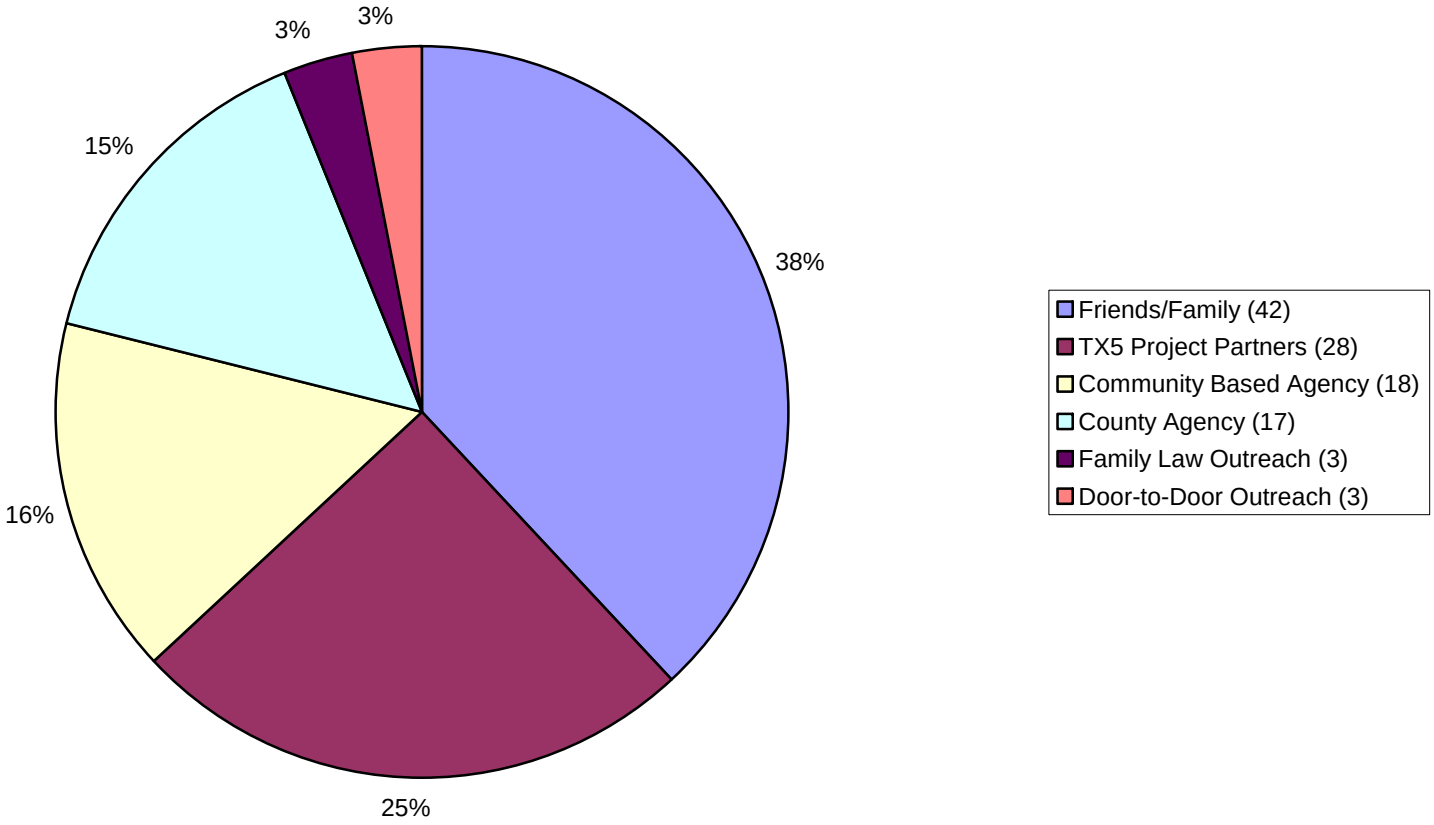
Very early on I had a conference with the student's parent where she disclosed that there was a family history of ADHD. After our conversation she took him to the doctor where he had a physical and an ADHD evaluation. The doctor prescribed Adderall.

She also indicated that he had failed the speech screening done at summer camp. I had already been notified through our Student Assistance Team that he had been screened during camp and would receive further assessment (which later revealed that he did not need these services).

With Mom's approval, I put in a request for school based counseling services through the Student Assistance Team and he quickly received their support. As a result of these interventions (medical and emotional) and team-work, the student's behavior has soared. He can tend to his schoolwork, and he is in the Challenge Group for Language Arts (highest group). He knows 25/26, 17/28, 18/26. Concepts of print scores are 10/12.

Mom had expressed that the kindergarten summer camp had been really good for her son. I believe that this early relationship between the kindergarten summer camp teacher and Mom helped facilitate a comfortable and open dialogue between the Mom and I. Additionally, the early speech and language screening during summer camp ruled out another potential concern that might have interfered with his academic success.

Referral Sources for Case Managed Families 2005-2006



Thrive By 5

Family Support Services Referred to 2005-2006

N = 113 Families

Service Category	*# of Families*	*% of Families*
Basic Needs	58	51%
Family Support	40	35%
Counseling	30	27%
Educational/Vocational	40	35%
Legal	14	12%
Healthcare	63	56%

# of Service Areas	*# of Families*	*% of Families*
Families with 1 area	41	36%
Families with 2 areas	28	24%
Families with 3 areas	37	33%
Families with 4 areas	3	3%
Families with 5 areas	1	1%
Families with 6 areas	3	3%

Thrive By 5

Family Support Goals Achieved to Date 2005-2006

Service Category	*# of Families*	*% of Families*
Basic Needs	44	76%
Family Support	25	63%
Counseling	17	57%
Educational/Vocational	25	63%
Legal	5	36%
Healthcare	52	83%

Thrive By 5

Number of children accessing services broken down by age

These are duplicated numbers because multiple children within families need multiple services

	Services Referred To							Services Accessed To Date						
Age of Children Served	Basic needs	Family support / Social services	Counseling	Educational / Vocational	Legal services	Healthcare services	TOTAL SERVICES REFERRED TO	Basic needs	Family support / Social services	Counseling	Educational / Vocational	Legal services	Healthcare services	TOTAL SERVICES RECEIVED TO
0	23	15	10	18	5	17	88	18	5	5	9	1	15	53
1	12	6	4	8	1	15	46	9	4	3	4	1	11	32
2	9	7	6	6	5	8	41	5	3	3	3	3	7	24
3	11	6	4	4	1	15	41	7	2	2	1	0	11	23
4	9	12	15	12	6	12	66	6	6	5	7	2	7	33
5	11	10	7	4	2	14	48	7	6	4	3	2	11	33
TOTAL	75	56	46	52	20	81	330	52	26	22	27	9	62	198

Thrive By 5

Evidence of Transfer of Knowledge

Parent surveys confirm that 91/113 (81%) of case managed families with children 0-5 ave shared information about community resources. When asked, parents of children 0-5 said that they specifically shared information with friends or family about the following topics:

- Health insurance enrollment
- Family relationship building program (FIND)
- Assistance with accessing legal services (Family Law, Immigration)
- Clothes Attic
- Assistance with accessing healthcare providers
- Thrive by 5 summer camp
- ESL class information
- HomeFirst
- Counseling
- Parenting classes
- Child development

Parent Quotes:

"My sister-in-law just arrived from Mexico with her 1 year old daughter. Can you help her get health insurance like you did for my kids?"

-Case managed mother of 3 children, ages 3, 8, and 11

"I want to do more for my kids. Another parent at school told me about your programs. Can you put me on a waitlist?"

-Mother of 3 girls, ages 3, 5, and 7

74/134 (55%) of households contacted through door-to-door outreach requested additional printed materials to share with a friend or family member.

34/34 (100%) of households with children 0-5 contacted through door-to-door outreach requested additional printed materials to share with a friend or family member.

Thrive By 5

Family Success Story

In August 2005, Rock Creek Elementary School referred Sofia, the mother of a 4-year-old daughter and 10-year-old son, to the Auburn Family Resource Center (AFRC). Sofia's case manager linked her with health insurance enrollment, school clothing, food resources and assisted Sofia with making medical and dental appointments.

In December, Sofia brought two friends, both pregnant and recently arrived from Sofia's hometown in Mexico, into AFRC for services. Both women, ages 23 and 25, were unaware of community resources and unable to schedule pre-natal care due to language barriers. Their AFRC case manager linked the women to clothing and vision resources, ESL classes and assisted with scheduling OB/GYN appointments for pre-natal care. Both women now have pre-natal care and attend Spanish language pre-natal classes. AFRC staff continues regular contact with both women and confirm that they are following through with all resources to have healthy babies.

Thrive By 5

Unduplicated Contacts with Parents/Caregivers
for Children 0-5
2005-2006

117

Additional Contacts with Parents/Caregivers
for Children 0-5

# of Additional Contacts	# Families in Each Category
1-5	62
6-10	33
11-20	15
21 or more	3

Project Language Breakdown

- 51% English
- 49% Spanish

Thrive By 5

Parent Data for Case Managed Families: 2005-2006

N = 113

Age	Hispanic	White	Other
16-20	3 (5%)	0 (0%)	0 (0%)
21-25	11 (17%)	13 (28%)	0 (0%)
26-30	22 (34%)	13 (28%)	1 (33%)
31-40	25 (39%)	13 (28%)	0 (0%)
41-50	3 (5%)	5 (11%)	2 (67%)
51-60	0	2 (5%)	0 (0%)
	64 families	46 families	3 families

Overall Ethnicity:

56% Hispanic

41% White

3% Other

Youngest = 17

Oldest = 72

Thrive By 5

Neighborhood Event Outreach

July 1, 2005 through January 31, 2006

- *Rock Creek Elementary Back-to-School Night (August)*
- *Rock Creek Hispanic Family Dinner (September)*
- *Rock Creek Family Fun Night/Play Therapy (October 20)*
- *Thanksgiving Holiday Event (November)*
- *Weekly outreach at Family Law Court (July-January)*

Thrive By 5

PCOE: Tx5 Provider Trainings: 2005-2006

Total of 4 new providers in Rock Creek Area

Provider 1: Exempt
Provider 2: Exempt
Provider 3: Licensed
Provider 4: Exempt

Provider #1	**Training completed**	**Date**	**Hours**
Exempt	Business Start Up	11/02/05	2
	Home Visit -Initial	12/07/05	2
	LO7-Licensing Orientation	07/12/05	3
	Making Literacy Come Alive	11/07/05	2
	Play for Young Children	10/27/05	2
	Play for Young Children	11/07/05	2
	Recruitment & Training Orientation	10/11/05	1
		Total Training Hours	14

Provider #3	**Training completed**	**Date**	**Hours**
Licensed	Home Visit -Initial	01/09/06	2
	Valentine Curriculum Workshop-Mentor Project	02/02/06	2
		Total Training Hours	4

Provider #4	**Training completed**	**Date**	**Hours**
Exempt	PCOE Child Development Conference	01/28/06	7
		Total Training Hours	7

Thrive by 5

PCOE: Thrive by 5 Project Provider Summary 2005-2006

- **12 licensed childcare providers currently exist in the Rock Creek Elementary School attendance area.**
- **5 of the 12 providers were already licensed prior to the Thrive by Five Project.**
- **3 of the 12 providers achieved licensure during the first year of the Thrive by 5 project activities.**
- **2 of the 12 providers have been accredited and their funding was made possible through Thrive by 5.**
- **2 of the 12 providers are being supported by Thrive by 5 project activities during 05-06.**
    - **1 of 2 was exempt last year and chose to become licensed this year.**
    - **Both have accessed the Mentor Program established for newly licensed childcare providers.**
- **6 of 12 providers (50%) continue to access trainings.**

Participant evaluations will be distributed at the end of the project year.

Rock Creek childcare providers will assist with referrals for those children in their care that would benefit from Summer Camp.

Thrive By 5

PCOE: Tx5 Provider Summary 2005-2006

Brochures for this year's exempt provider program have been:

- **Distributed during AFRC's door-to-door campaign**
- **Advertised in the Rock Creek Elementary School newsletter**
- **Advertised in the FRC newsletter**
- **Placed in each kindergarten registration packet**

Thrive By 5

Quotes from 0-5 Parents/Providers participating in PCOE

"As far as the workshops go, I learned about their (the children's) development – and get many examples of what to do, because of the quality of the presenters and other child care providers that attend."

-Thrive by Five parent and provider

"The kids are having a lot more hands on opportunities that they would not otherwise have had because of the equipment fund. The toy lending library has been a great tool to help me teach the kids about different stuff. The alphabet sorting game is one that the kids love and learn from."

-Thrive by Five parent and provider