

Learning Conversation Notes

Name of Partner: Golden Sierra Life Skills (MIC)	Date: May 27, 2009
Conversation Participants: Janet LeRoux, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Judy Marston, Joanne Evans, Debbie Dahl, Carlos Urbieta, Paul Bancroft	
Outcome: Fathers and father figures of children pre-natal through 5 are knowledgeable in child nurturing, child interacting and parenting and use these skills so that their children develop appropriately.	
Performance Measures: <ul style="list-style-type: none"> • Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Results of the anecdote forms and photo essays demonstrating fathers' use of positive parenting skills. • Results of pre/post assessments measuring parenting knowledge. • Results of the Early Childhood Outcome Screen measuring child's development at the beginning of the course and at the end of the course. 	
Number of Children Served:	122 Indirectly Served
When served:	7/1/08 – 5/27/09
Gender:	
- Male	62
- Female	58
- Unknown	2
Ages:	
- Prenatal	1
- < 1 year	8
- 1 year	19
- 2 years	24
- 3 years	20
- 4 years	18
- 5 years	23
- Unknown	
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	1
- Black/African American	3
- Hispanic/Latino	64
- Pacific Islander	
- White	41
- Multiracial	12
- Other	1

What is this data telling us about achievement of outcomes?

Demographics

- Nine children aged out as they were 5 years old during the program but have now turned six years old.
- Have had an increase in multiracial children.
- The enrollment in the Spanish program was consistent during this period.
- There are a large number of families speaking Spanish at home.
- There is a good spread of zip codes.
- The new children in Lincoln are lower this period because a new class is just starting and the data has not yet been included.

Parent Summary

- There were 93 fathers served this period.
- Of the new fathers during this period there were no teen fathers and the majority of the fathers fall between the ages of 20 and 39 years of age.

Early Childhood Outcome Screen (Indicators 11, 18, 19, 20)

- For indicator **11** at input, 29 are not living in a safe, stable and nurturing environment. There is not the same rate of improvement as seen in other screens. The data is due in part to domestic violence and unstable living conditions.
 - At the time the fathers leave the class the majority of the children are achieving this outcome and are in a safe, nurturing environment.
- In indicator **18**, sixty-three of the fathers improved and one declined.
 - The data shows that there is a population that needs assistance in parenting skills.
 - Increase in a number of fathers who are participating in the program and improving their parenting knowledge.
 - This data speaks to the improvement of the fathers interaction with their children.
- In indicator **19**, most people are coming in at a 3 and exiting the program at a 5. The data shows that $\frac{3}{4}$ of the class improved.
 - This data speaks to the outcome and the facilitator is seeing the parenting knowledge grow.
- In indicator **20** fathers are rating themselves. The majority of the fathers at intake are not satisfied that they have the knowledge to foster their child's development. When the fathers exit the class they score themselves higher.

Pre/Post Assessments

- There were 65 matched results where the fathers rank themselves on 3 questions.
- The ranking shows that most fathers enter the classes feeling they don't have the parenting skills they need, but leave the program feeling their knowledge is average.
- In knowledge of brain development most of the fathers begin the program below average or average in knowledge of this topic, but leave the program at average or above average in their knowledge.
- After completing the class the majority of the fathers ranked themselves more knowledgeable about the stages of child development.

- On the post test there are a lot of the comments are around child-focused activities showing that the fathers are more knowledgeable about nurturing, interacting and parenting their children.

Photos

- The photos show the fathers using the skills they have learned with child interacting, child nurturing and parenting as indicated in the outcome.

Other points that were made during the conversation:

- There is a need for Spanish-speaking parenting classes in Roseville, Lincoln and Auburn.

Next Steps:

- Next Learning Conversation: Tuesday, November 17, 2009, 10:00 AM – 12:30 PM