

Learning Conversation Notes

Name of Partner: Superior Court High Conflict Families (STEP)	Date: December 11, 2008
Conversation Participants: Amy Rudd, Christine Taylor-Brown, Deborah Slaven, Chris Trejo, Janice LeRoux Nancy Baggett, Cathy Ferron, Judy Marston, Janey Crider	
Outcome: Separating parents of children prenatal through 5 participating in STEP will demonstrate cooperative co-parenting skills and provide a nurturing and child-focused environment that is in the best interests of their children's healthy development.	
Performance Measures:	
<ul style="list-style-type: none"> • Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. • Pre/post survey filled out by each parent to measure changes in co-parenting skills and child's environment. • Pre/post survey completed by Parenting Specialist to measure change in co-parenting skills and child's environment. • Placer Early Childhood Outcome Screen at intake, and thereafter at periodic intervals. • Post Graduation Assessment at 4 months. 	
Number of Children Served:	57
When served:	7/1/2008 to 11/30/2008
Gender:	
- Male	32
- Female	25
- Unknown	
Ages:	
- Prenatal	
- < 1 year	
- 1 year	5
- 2 years	15
- 3 years	10
- 4 years	10
- 5 years	12
- Unknown	5
Ethnicity:	
- Alaskan Native/ American Indian	
- Asian	
- Black/African American	1
- Hispanic/Latino	4
- Pacific Islander	
- White	38
- Multiracial	14
- Other	

What is this data telling us about achievement of outcomes?

Demographics

57 Children were served, 35 continuing and 22 new. Most were served indirectly because the service is mostly directed to the parents.

92 parents are in the program. 60 are continuing and 32 are new. This is a young parent population with 50 parents in the 20-29 age group.

Survey Results

(22 parents with pre and post surveys)

Parents are told to rate themselves as a couple unit, not separately. At entry, most parents rated themselves low with co-parenting skills, but at exit, improvements were made by all with most parents demonstrating more cooperative parenting skills

(12 parents representing 6 children with 4 month post surveys)

At the 4 month post marker, parents are no longer participating in the STEP program. As parents are reporting, the majority are maintaining their cooperative co-parenting independent of STEP.

Early Childhood Screens (Indicators 2,4,7,10 and 11 were highlighted -Complete data is attached)

20 children exited the program. Most of these children have made improvements at exit for each indicator and are meeting the indicator. Some major factors that affect the children's emotional stability and development include: who is in the home (new relationships) and moving from one home to another in shared custody.

An additional 15 children whose parents are still participating in the program received early childhood outcome screens. STEP is continuing to work with parents and the few children who are not yet meeting the indicators.

Data indicates that the program is achieving a more nurturing environment for the children of families in conflict.

In what ways will we apply what we have learned from our data?

Allow parents to retake the co-parenting class if they request it or is necessary for their success.

The strategies, intervention and skills this program provides are making a difference. Continue work and reach out to those parents who are still struggling. Having a "conversation" with parents at 4 month follow up may find them receptive to additional services if needed.

Other points that were made during the conversation:

Children under age 3 may be in the primary custody of one parent at the start of the program due to the child's developmental need and future emotional stability. This may have increased conflict for the other parent. It is important for both parents to understand how their cooperative co-parenting affects their child's emotional development.

The program is centered in the Roseville area and is voluntary so location/transportation is an issue for families in the Tahoe area.

Next Steps:

Next learning conversation will be Wednesday, July 8, 2009, 1:15 to 4:45 pm.