

Learning Conversation Notes

Name of Partner: WarmLine Family Resource Center		Date: January 15, 2009
Conversation Participants: Al Millan, Malane Chapman, Janice LeRoux, Nancy Baggett, Cathy Ferron, Fiona Tuttle, Janey Crider		
Outcome:		
<ul style="list-style-type: none"> Parents are supported so that their children receive appropriate educational placement and support to achieve optimal development. 		
Performance Measures:		
<ul style="list-style-type: none"> Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. Survey to measure parent understanding of educational placement process (IFSP/IEP: Individual Family Service Plan and Individual Education Program) and parent's ability to speak on behalf of their children. Follow-up survey with parents to measure their child's development – (to be administered 2-4 months after training/consultation). 		
Number of Children Served:	124	
When served:	7/1/2008 to 6/30/2009	
Gender:		
- Male	68	
- Female	36	
- Unknown	20	
Ages:		
- Prenatal		
- < 1 year	8	
- 1 year	15	
- 2 years	26	
- 3 years	22	
- 4 years	9	
- 5 years	15	
- Unknown	4	
Ethnicity:		
- Alaskan Native/ American Indian		
- Asian	3	
- Black/African American	2	
- Hispanic/Latino	10	
- Pacific Islander		
- White	53	
- Multiracial	4	
- Unknown	52	

What is this data telling us about achievement of outcomes?

Demographics

A large number of children getting referred to WarmLine this reporting period were 1 to 3 year olds.

In order to avoid duplication, children with multiple diagnoses will be counted in the area of primary diagnosis.

86 Placer County children were identified as eligible for Part C of IDEA in 2006 (Dataquest data for 2006 Placer Countywide). WarmLine is currently providing services for 67 children in Placer County identified as eligible for Part C IDEA.

Parent Survey

After training, all parents indicated they had better understanding (varying degrees) of the IEP/IFSP process and feel they are more able to speak for their child.

Follow-up Survey

Most parents indicate they feel supported by WarmLine staff and services and their children are making progress toward their optimal development.

Most parents indicate they felt that WarmLine services were helpful. At a time when parents are overwhelmed, WarmLine is a great resource for information and emotional parent to parent support.

In what ways will we apply what we have learned from our data?

WarmLine is still working with the Regional Center about the recording of the ethnicity for more complete First 5 demographic reporting.

Outreach has been successful in reaching parents due to implementation of new strategies. WarmLine will continue to attend events and partner with other collaboratives to get information to parents.

Transportation (due to gas prices) was an issue to get parents to attend trainings. Another reason parents have been unable to attend trainings this reporting period was the times that trainings and support groups were offered. They were all being offered in the evening and now both day and evening meetings will be held.

Other points that were made during the conversation:

As children approach school age and the transition to IEP, the number of children 3 years old and above served will tend to increase as parents are becoming more aware that they are in need of more support and assistance.

WarmLine continues to outreach to parents about their trainings regarding the IFSP/IEP process. In light of the current economy, it is even more important that parents are aware there is help for them to advocate for their children.

WarmLine has developed its own handbook (Placer County Handbook of Resources for Children with Special Needs – Birth to 5) for community outreach and has been distributing them for six months throughout the county.

Consider outreach to other First 5 partners again to access families who may be in need of WarmLine services.

Next Steps:

Next learning conversation will be Tuesday, July 28, 2009, 9:00 – 12:30 pm.