Learning Conversation Notes	
Name of Partner:	Date: January 30, 2007
Chana Parenting Program	
Number of Children Served:	Ages: Prenatal (5) 0-1 yr (10), 1 yr (2),
19	2 yr (2)
When Served:	Gender: 8 – Male 6 - Female
August 17, 2006 – January 15, 2007	5 - Unknown
	Ethnicity:
	1 – Native American
	2 – Pacific Islander
	7 – Hispanic
	9 – White

Conversation Participants: Laura Barhydt, Karen Wilson, Joann Evans, Nicole Laubach, Don Ferretti, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Janey Crider

Outcomes:

- Pregnant and parenting teens served by Chana's parenting program are supported with education, developmental opportunities, and parenting skills resulting in children 0-5 who are healthy and meeting appropriate developmental milestones.
- Parents access appropriate services as necessary to meet their children's need independent of Chana staff.

Performance Measures:

- Demographics (number of 0-5 served by gender, age, ethnicity and when services were provided) (Chana, Maidu, Adult Education) utilizing the First 5 Placer Demographic Tool
- Parent's completion of graduation/GED/CHSPE
- Placer Outcomes Screening (Early Childhood) (Chana, Maidu, Adult Education)
- Ages & Stages Questionnaire (Developmental and Social-Emotional) (Chana, Maidu, Adult Education)
- Stories and pictures (demonstrating outcomes)
- Results of the follow up survey measuring parents independence in meeting their children's needs

What is this data telling us about achievement of outcomes?

Demographics

Most of the children served were under one year old.

This year there are two parents who have two children. Second births are discouraged in the program, but one mother is married and the other is in a long term relationship.

There are 5 pregnant mothers this year which is higher than last year. Across the board, the teen parent population is increasing and the parent age is decreasing. This may be due to the lack of program funding for pregnancy prevention.

Parent completion of graduation/GED/CHSPE

Total of 11 parents graduated 2005-2006. One parent is expected to graduate June 2007.

For the next 2 years the graduation expectation is low due to the age of the parent. For the following year graduation numbers will be higher as the current attendees will be reaching their senior year.

<u>Placer Outcomes Screening (Early Childhood) (Chana, Maidu, Adult Education)</u> The majority of parents are improving in their ability to access services-most with assistance of Chana staff.

The majority of children are developing well physically and emotionally.

Parents are engaged in positive parenting and child development practices. This interaction speaks directly to outcome 1.

Regardless of who is scoring the parents, the majority of parents are learning and developing parenting skills.

There is a concerted effort to include grandparents and other family members in events. Also living with grandparents provides more of a stable environment in terms of basic needs for the child.

Stories and photos showing outcomes

Partnering with the medical community is extremely important to reinforce the health education and follow through of medical recommendations.

One story shows the level of intensity of service that some families will require.

Parents themselves have not had enrichment activities so they have a difficult time doing enrichment activities alone with their child (ren).

One story indicates parents are getting support from Chana staff, TAPP and each other and as a result they do not feel so isolated.

Ages & Stages Questionnaires

ASQ: Communication, gross motor, fine motor and problem solving

ASQ-SE: Social/Emotional

Nine parents with infants and toddlers completed questionnaires.

Only one child was determined at risk and is being referred.

Results of follow up survey: Six of eight graduates returned the survey.

The graduates were able to access medical healthcare services independent of Chana. Most used the same services that had been established while in the program. Additionally parents were able to access other services to meet their child's basic or special needs.

None of the graduated students is pregnant.

In what ways will we apply what we have learned from our data?

This data set shows an increase in Hispanic mothers and children. As a result, staff has had to adapt strategies to better suit this population. There are some parents that do not trust "the system". It can also be difficult for some mothers to understand and follow the prescription directions because the mother cannot read the prescription bottle. Each child receives a daily health evaluation at Chana, and staff members are still needed to help the mother realize that their child needs to see a doctor. Also parents are taught to ask pharmacies to write prescription directions in Spanish, although this is not often available.

Institutionalize some of the techniques to support Latino mothers – interpreting or translating prescriptions, scheduling of appointments, translation cards with basic information.

To measure progress, it may be helpful to separate the data set for the Latino population since some strategies are focused on them specifically.

It is important to provide parenting education to the parents for the children to reach the outcomes.

Other points that were made during the conversation:

Chana is the only high school in Placer County with a daily teen parenting class.

Having a Bilingual staff member has been a factor in getting some of the young Latino mothers to come into the program.

Next Steps:

Regarding zip code data, use enrollment as baseline but present current data at the next learning conversation. Use narratives to discuss any significant changes or trends.

Provide all contract performance measure data to First 5 Placer by the beginning of June 2007.