



PLACER COUNTY
BOARD OF SUPERVISORS

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CLERK OF THE
BOARD OF SUPERVISORS

APPLICATION FOR MEMBERSHIP ON
ADVISORY BOARD OR COMMISSION

THE FOLLOWING IS PUBLIC INFORMATION

APPLICATION FOR MEMBERSHIP ON: Library Advisory Board
(NAME OF BOARD, COMMISSION, OR COMMITTEE)

IF THIS BOARD/COMMISSION/COMMITTEE CALLS FOR A SPECIFIC TYPE MEMBER, PLEASE INDICATE THE
POSITION FOR WHICH YOU ARE APPLYING: _____

NAME: Michelle Sutherland

SUPERVISORIAL DISTRICT IN WHICH YOU RESIDE: 3

TIMES YOU ARE AVAILABLE FOR MEETINGS: DAYS: any TIMES afternoon/eves.

EMPLOYMENT EXPERIENCE/PROFESSION (A RESUME MAY BE ATTACHED): see attached

ORGANIZATION/COMMUNITY EXPERIENCE: Parent Teacher Club President/
Board member 2016-present Rocklin Community
Recognition Commissioner 2018-present.

EDUCATIONAL EXPERIENCE: See attached

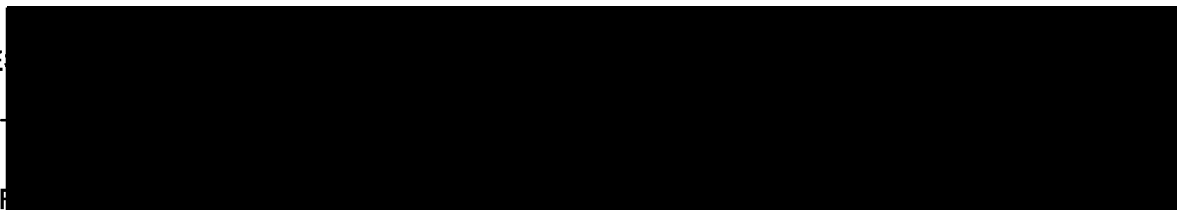
APPLICATIONS WILL BE RETAINED FOR TWO YEARS

APPLICATION MUST BE FILED WITH THE CLERK OF THE BOARD OF SUPERVISORS
175 FULWEILER AVENUE, ROOM 101, AUBURN, CALIFORNIA 95603

DATE: 11/16/20 SIGNATURE: Michelle Sutherland

THE FOLLOWING IS CONSIDERED CONFIDENTIAL INFORMATION FOR PLACER COUNTY STAFF USE
ONLY

RESIDENCE ADDRESS:
MAILING ADDRESS:
PHONE NUMBERS:



Michelle Lynn Sutherland



Education:

BCBA certification (#01-13-13220)

Awarded by the Behavior Analyst Certification Board, January 2013

Renewed January 2020

M.A., Psychology (Applied Behavior Analysis)

California State University, Sacramento, 2009-2012

Psychology, University of Nevada, Reno, NV, 2007

B.A., Psychology; Minor, English, University of California, Davis, CA, 2002-2006

Experience:

District Behavior Analyst. March 2020-present

Roseville Joint Union High School District

- Responsibilities: Behavior plan development, implementation, and/or support. Direct observations of classroom environment and student behavior, teacher/ staff support, collaboration with students' Case Managers, School Psychologists, and Program Specialists. District staff trainings, crisis prevention trainings

BCBA, Owner. September 2013-present

Sprouts Feeding Therapy

- Responsibilities: Development and implementation of treatment plans addressing mealtime behaviors, maladaptive behaviors, and generalization of skills across caregivers and environments. In-vivo and virtual caregiver training, communication with and training of ABA providers, school staff, and other service providers (e.g. speech therapists). Meal plan development, daily schedule development, informational content delivered through social media and website

BCBA, Supervisor. June 2016-August 2018

United Cerebral Palsy-Autism Center for Excellence

- Responsibilities: Client supervision, development and advancement of social skills goals, BIP development, evaluation of data and client progress, RBT supervision and performance reviews

BCBA, Feeding Therapist. February 2012-September 2013

Sacramento Pediatric Gastroenterology

- Responsibilities: Development of treatment plans, meal plan development, caregiver training, communication with other healthcare professionals, patient charting, insurance billing

Case Manager. July 2008-January 2012

Clinic 4 Kidz

- Responsibilities: Development and implementation of treatment plans, meal plan development, caregiver training, communication with school staff and other professionals, data collection

Senior Therapist. 2006-2008

Pacific Autism Learning Services

- Responsibilities: Development and implementation of programming, team member training and support, conducting team meetings, data collection, parent training

Publications:

Jonathan K Fernand-Aurora University, Michelle Sutherland- Sprouts Feeding Therapy, Varsovia Hernandez Eslava-Universidad Veracruzana (2020)
 'Competency in the Assessment and Treatment of Pediatric Feeding Disorders'
Applications of Behavior Analysis to Healthcare and Beyond, Springer Nature.

Research Experience:

An Evaluation of Apparatus and Demand Fading to Establish Consistent Acceptance in Children With Food Refusal

Advisor: Dr. Becky Penrod

Other Research Experience:

Research Assistant, University of California, Davis, 2006

Supervisor: Dr. Omri Gillath

Presentations:

Panel Discussion: Career Paths in ABA 2015

- California State University, Sacramento

Fading + EE (Michelle L. Waddell, Meeta R. Patel, Jennifer L. King, & Angela E. Pruett- Clinic 4 Kidz)

- Decreasing the Aversive Properties of Eating in Children with Pediatric Feeding Disorders: An Examination of Stimulus Fading and Escape Extinction in the Treatment of Food Refusal

Follow-up Outcome Measures (Jennifer L. King, Meeta R. Patel, Angela E. Pruett, & Michelle L. Waddell)

- Long-term Outcome Measures of an Intensive Home-Based Pediatric Feeding Disorders Program: What Happens After the Program

Satisfaction Survey (Michelle L. Waddell, Meeta R. Patel, Jennifer L. King, & Angela E. Pruett)

- Does Consumer Satisfaction Matter: An Analysis of Satisfaction Data from a Home-Based Pediatric Feeding Disorders Program

Chewing (Jennifer L. King, Meeta R. Patel, Michelle L. Waddell, & Angela E. Pruett)

- Evaluating Behavioral and Occupational Therapy Procedures to Increase Chewing Skills in Children with Autism and Other Developmental Disabilities: A Data-Based Approach

Expo (Meeta R. Patel, Jennifer L. King, Nissa Goldberg-Bates, & Michelle L. Waddell)

- Clinic 4 Kidz: Intensive Home-Based Pediatric Feeding Disorders Program

Skills and Qualifications:

Over the past fourteen years, I have worked in the field of Behavior Analysis. During my tenure in the field, I have interacted with a variety of clients, ranging in age from infants to teens. This includes children with Autism, developmental delays, food selectivity/ARFID, oral motor skill deficits, and sensory processing disorders. I also have a great deal of experience treating severe problem behaviors, social skill deficits, and training in a variety of capacities and settings.

I conduct interventions using empirically validated methods in which I am able to achieve rapid, clinically significant results. I provide thorough parent, therapist, and teacher training so that, in my absence, treatment can be implemented with high integrity. I pride myself in developing individualized treatment plans for each client, focusing on the specific problem behaviors, motivating operations, and skill deficits that are present. Through continuing education, I remain focused on maintaining a well-rounded knowledge of the field of Behavior Analysis so that I can execute my tasks with the utmost competency.

I have experience writing behavioral goals for Individualized Education Plans and attending IEP meetings. I am adept at working as part of a multidisciplinary team, collaborating with other professionals who work closely with my clients.

References:

Nissa Goldberg, M.A., BCBA



Danielle Mesaros, M.S.

School Psychologist

Whitney High School

